Mavericks Don’t Bully!

Be A Maverick!

Part One: If your students completed this lesson last year, skip to part two.

Task 1: Show the first part of the Sasquatch 2009 dance party youtube video. You will need to

 use Internet Explorer and your webtop account to view this video. Be sure to copy and

 paste the link to the url box to get around the block on youtube.

 [www.youtube.com/watch?v=GA8z7f7a2Pk](http://www.youtube.com/watch?v=GA8z7f7a2Pk)

Task 2: Stop the video after 45 seconds. Discuss. Use the questions below as a guide to the

 discussion.

 -How would you react to seeing this?

 -Would you join?

 -Would you make fun? Take photos/videos and post to social media? Point, stare, laugh?

Task 3: Play the rest of the video. Discuss.

 -How did your views of the man change throughout the video?

 -What made everyone join in?

 -What can you learn from this video?

 \*Make sure you discuss the items listed below if the students do not generate them on their own.

 -Those with new ideas often appear crazy at first. This is true in all aspects of life.

 -An act/idea is often only viewed as crazy if no one joins in. All you need is one person to

 join and it can spread. The first follower of a leader is just as courageous as the leader.

 -How can we relate this video to bullying?

 \*Thoughts to discuss here.

 -If you join the bully, bullying/gossip can spread like wildfire in our school. This

 will certainly have a negative impact on our school culture, social & academic

 learning experiences and more.

 -It only takes two people to stop the bullying in our school. We need a leader, and

 we need a first follower to stand by him/her. Then a movement to end

 bullying/gossip can spread like wildfire. This will positively affect all aspects of

 our school and each student’s personal experience.

Task 4: Final Thought on part one: Are you willing to take on the challenge and be the leader or first follower to stop bullying at JMHS?

Part Two

Task 1: You will need to use Internet Explorer and your webtop account to view the video below. Be sure to copy and paste the link in to the url box to get around the block on youtube. <https://www.youtube.com/watch?v=_lmysAx4YT0>

Task 2: Discuss. Use the talking points below.

 -How does the lesson in this video relate to the dancing video we previously watched?

 -If students do not see it, explain that the narrator was like a person in the crowd just

 watching. Had she been a leader for the young boy, he may have survived.

 -Think about how many times you have been a bystander who didn’t speak up. Are bystanders

 who do not speak up guilty of contributing to the bullying problem?

 -How can a bystander stop a bully?

 -Do you think it is more effective for someone within the same social group to stand-up to a

 bully or someone from another social group?

 -Do you think bullying is a problem at our school? And how severe is the bullying?

 -What examples of bullying have you seen at this school?

 -name calling, cyber threats, shunning, physical harm, etc

 -What can the adults at this school do to help stop the problem?

-The idea of this lesson is to bring awareness to the problem of bullying and to get the conversation started. Let the classroom discussion go wherever the students take it.